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The Evergreen.

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IN the last issue we were fooled into making the statement that the reservoir would be cleaned immediately. The students can easily see by the number of wiggletails in the water that we made a mistake. We evidently didn't know what we were talking about. The reservoir was not cleaned, and we don't know when it will be cleaned. We won't even say that it needs cleaning, but when we gaze into its uncertain depth and see the old cans, old brooms, sticks and debris, and the pond scum floating on its surface, we are almost tempted to say that no harm would be done if it were cleaned.

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IN an eastern high school the principal announced just before examinations that "at the end of each examination paper the pupil should sign an oath declaring that he had neither given nor received help during the examination; and should any pupil not sign the oath certain conclusions would be drawn." This was probably done with the expectation of placing the pupils upon their honor. But do the means used justify the end? Is it not probable that a pupil who will cheat will be equally as prone to lie? The two evils go hand in hand, and a person who will do one is pretty sure to do the other. If you place a man upon his honor and expect him to be honorable, do not show in any manner that you doubt him. There is a certain honor that exists among savages and even among thieves. The vilest man prides himself upon that sense of honor that will not betray the trust placed in him. It would be safe to say that not one man or one stu-

dent in one hundred will cheat when perfect confidence is placed in his honorableness, therefore why distrust them all and lower their own estimate of manly pride and honesty because a few are dishonest? Time will weed out those students who have not pride enough in themselves to obtain an education without the employment of dishonest means to gain that education. In other words, teach in every way possible the worth of honesty, and let the dishonest ones hang themselves.

† † †

PRESIDENT BRYAN on Monday morning announced in chapel that the Board of Regents at its last meeting had decided to hold a summer science school at the college, beginning the Monday following the close of commencement. The president said, in part. For several years many of the leading institutions of the country have held "summer schools," having in view the education of teachers who were engaged during the regular sessions. These "summer schools" have in the main been very successful, and have discharged a useful function in the educational system. This institution has been charged by the state with an important function in the training of teachers.—This is; namely, the training of teachers of science. The object of this provision of the law is threefold. First, the training of teachers as "specialists" in science teaching. Second, the training of such teachers with special reference to the application of the several sciences to the industries of life. Third, the training of elementary teachers in the "scientific method" and for the teaching of elementary science such as we commonly hear spoken of as "nature study." It is eminently proper that the extensive laboratories and material which the state has here should be made available to the common school teachers of the state, and no very feasible plan presents itself except this of opening up these laboratories during the summer months. Two classes of teachers will be especially invited to avail themselves of the opportunities offered. First, school superintendents and principals and high school teachers and others of advanced education, graduates or advanced students who are capable of independent work and who wish the facilities for pursuing a single line and who require a minimum of

class instruction, but a maximum of apparatus and material. Such persons usually wish to devote all their time to a single science. Hitherto, for several summers there have been a number of such advanced students working in our laboratories. The second class is composed of the teachers in the elementary grades of the graded and district schools. It is taken for granted that this will be by far the most numerous class, while many of them will be interested in the opportunity for special work in literature or science or nature study, most of them will also find it necessary to do some work on the branches which they are required to teach; namely, the "common branches." Opportunities will therefore be made for this work also. In addition to this, courses in Psychology, Pedagogy, the History of Education, etc., will be given. Instruction will be entirely free in all departments. Arrangements will be made to keep the dormitories open and the dining hall, and a definite amount will be charged for room, light and boarding. I am not prepared to say how much this will be,

but it will not likely exceed \$18.00 for the term of six weeks. The library, museum and laboratories will be open to all members without charge. A limited number of students of sufficient competence will be admitted to work at the seaside laboratory with Prof. Doane; also a few will be admitted in Geology and Mineralogy with Prof. Shedd in field work. The school thus soon to be opened will present a rare opportunity of which a large number of Washington teachers should avail themselves. Further announcements will be made.

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