

## What's Worth While.

If I could live my college life again:

1. I would not change my course, since the course pursued was satisfactory. However, I might lean toward a civil engineering course, inasmuch as my profession of topographer is closely allied with that course.

2. Having had the English course I do not have any criticisms to offer.

3. I would elect more general studies.

4. Mathematical studies most valuable, higher English courses least valuable, from a monetary standpoint, at least.

5. My course did not need any material modification.

6. Would elect more mathematics; English, languages less, but more thorough.

7. Would do the whole works—and then some.

8. Only for one year.

9. Would not "fuss" except for a purpose, and then only when I could make it "go."

10. Under former conditions would live in the dorm., of course. Under modern conditions, am not sufficiently informed to venture an opinion.

11. Passing grades first, "outside work" second and Aa's last.

12. Five years. As applied to myself four years was all too short; another year would have been worth the other four.

In light of after experience, I make the following ratings:

	Per cent.
1. Athletics .....	10
2. Debating or public speaking.....	20
3. College journalism .....	20
4. College dramatics .....	10
5. Aa grades .....	0
6. Ponying .....	00
7. The social life of the college.....	40

By the above you perceive that I place the largest value on the social life. All the other parts are essentials and none can be omitted. Aa grades, possibly, should be made in majors. Ponying—well, do you think I am a thief? The gain is too small to make the searing of conscience worth while.

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1. I would not change my course. It is better adapted to my needs than any other course given at the W. S. C. The work is a source of pleasure to me, the prospects for advancement are excellent and the financial returns will be sufficient for me.

2. I have little to say against the course as it is planned, although the course is much better now than it was when I was in college. To my mind there has been a certain amount of "bluff" on the part of some of the instructors in carrying out the work of the course. On account of having taken the elementary course in agriculture much of the college work was too elementary for me. This has meant some waste of time to me.

3. My aim while in college was to elect as many fundamental studies (chemistry, botany, etc.) outside of my course as possible. I still hold this as a good plan, but would make an attempt to get (elect) some more general studies, such as sociology, advanced English, composition, courses in expression, etc.

4. All the fundamental, and especially scientific, courses have been of the most value to me. Mathematics and a few courses that were not "what they were cracked up to be" were of the least value to me.

5. I would not make much change in the course as far as I would be concerned, because the course is sufficiently flexible to make it possible for me to get the very best. It would be of some advantage to make majors out of some of the courses that are not.

6. If possible, I would elect more science, English composition; no more languages, no mathematics.

7. Literary society work, debating, oratory and college journalism was a part of my college course. If possible I would join the glee club, would do a limited amount of track work in the form of long distance running. I would not join the Y. M. C. A. unless I intended to become an active worker. I would let football alone, also the band and the orchestra.

8. I would not voluntarily drill.

9. I would fuss, providing it would not interfere with my college course.

10. I would live in the dorm. the first part of my course, later in a private home.

11. I would treat "outside work" on par and perhaps in some cases a little above the minor subjects in my college course.